



## Welcome to the 2026 Montana Pharmacy Association Winter CE (Continuing Education) Conference AGENDA

**ACPE Approval:** Attendance at all sessions will provide 15 contact hours for pharmacists and 10 contact hours for pharmacy technicians although learning objectives may vary on some presentations.



**The overall learning objectives of the conference are:**

1. To provide evidence-based information / education and emerging practices in the field of pharmacology that enhances professional knowledge, and
2. To provide up-to-date information in pharmaceutical health care that professionals can share with clients.

**CE Info:** Skaggs School of Pharmacy at the University of Montana is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. This knowledge & application-based program is targeted at pharmacists and pharmacy technicians. Presentations listed in this program have been approved for ACPE continuing education credit as indicated.

**How do I receive my CE credits?** You will receive a verification code at the end of every lecture you have attended, and the code will be needed to complete an online evaluation and verify your attendance. The MPA office will send registered attendees an email within a week from conference completion, that includes a website link to complete the evaluation and provide your NABP information. Upon successful completion of the online evaluation and CE lecture verification, the credits will be uploaded to CPE Monitor within 60 days from conference completion.

**Disclosure of Potential Conflicts of Interest:** Skaggs School of Pharmacy at the University of Montana did not receive payment or services from a third party for any aspect of this activity and has no relationships (financial or other) with entities or activities that could be perceived to influence or give the appearance of potentially influencing any portion of this activity.

**CE contact info: 406-243-4137 or [pharmacy.ce@umontana.edu](mailto:pharmacy.ce@umontana.edu).**

Time/Room	Friday, January 16, 2026
12:30 pm-4:30 pm Registration Area	Registration Desk Open
1:00 pm-2:00 pm Room #103	MPA Health-Systems Academy Executive Meeting
2:00 pm-3:30 pm Room #103	MPA Board of Directors' Meeting



<b>10:15 am-11:15 am</b> <b>Session 4</b> <b>Bitterroot</b>	<b>Speaker: Emily Alsbury, PharmD</b> <b>Title: From ABCDEF to Zzzs: Updates from the 2025 PADIS Guidelines</b> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Apply updates from the 2025 PADIS guidelines to a patient case</li> <li>2. Apply concepts from the PADIS guidelines to your practice setting</li> </ol> <p>CE: 0035-9999-26-004-L08-P      1.0 Contact Hours/ 0.1 CEU</p>
<b>11:15 am-12:15 pm</b> <b>Session 5</b> <b>Bitterroot</b>	<b>Speaker: Sophia Newcomer, PhD</b> <b>Title: Trends in Vaccination in the U.S. and Montana</b> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss differences in child and adolescent vaccination rates in Montana versus national averages.</li> <li>2. Cite at least two strategies that pharmacists can implement to improve child and adolescent vaccination rates.</li> </ol> <p>At the conclusion of this knowledge-based presentation, <b>pharmacy technicians</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss differences in child and adolescent vaccination rates in Montana versus national averages.</li> <li>2. Cite at least two strategies that pharmacists can implement to improve child and adolescent vaccination rates</li> </ol> <p>CE: 0035-9999-26-005-L06-P/T1.0      Contact Hours/ 0.1 CEU</p>
<b>12:15 pm-12:30 pm</b> <b>Cutthroat/Grizzly</b>	<b>Lunch</b>
<b>12:30 pm-2:00 pm</b> <b>Session 6</b> <b>Cutthroat/Grizzly</b>	<p><b>Business Meeting/Current Law and Practice Issues in the State and Nation</b>  <b>Speakers: Deedee Grubbs, MPA Executive Director; Tony King, PharmD, MPA Director of Government Affairs</b>  <b>Title: 2025 Montana Legislative Session</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the 2025 legislative updates impacting the pharmacy profession in Montana</li> <li>2. Indicate recent Administrative Rule changes affecting pharmacists in Montana</li> <li>3. Discuss the regulatory requirements for pharmacies to comply with the Drug Supply Chain Security Act</li> </ol> <p>At the conclusion of this knowledge-based presentation, <b>pharmacy technicians</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the 2025 legislative updates impacting the pharmacy profession in Montana</li> <li>2. Indicate recent Administrative Rule changes affecting pharmacists in Montana</li> <li>3. Discuss the regulatory requirements for pharmacies to comply with the Drug Supply Chain Security Act</li> </ol> <p>CE: 0035-9999-26-006-L03-P/T      1.5 Contact Hours/ 0.15 CEU</p>
<b>2:00 pm-3:00 pm</b> <b>Session 7</b> <b>Bitterroot</b>	<p><b>Speaker: Logan Tinsen, PharmD; Tony King, PharmD, MPA Director of Government Affairs</b>  <b>Title: ASHP House of Delegates 2025 Resolutions-What Passed, Why It Matters, and What It Means for Pharmacy in Montana HP House of Delegates Information</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe key ASHP HOD professional policies approved in 2025</li> <li>2. Explain implications for Montana health-system practice</li> <li>3. Identify leadership actions aligned with ASHP policy</li> </ol> <p>CE: 0035-9999-26-007-L04-P1.0      Contact Hours/ 0.1 CEU</p>

<b>3:00 pm-4:00 pm</b> <b>Session 8</b> <b>Bitterroot</b>	<p><b>Speaker: Kevin Amestoy, PharmD</b>  <b>Title: The Secret Lives of VA Pharmacists</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the roles VA pharmacists play in the healthcare system</li> <li>2. Explain the VA formulary and the prior authorization process</li> </ol> <p>At the conclusion of this knowledge-based presentation, <b>pharmacy technicians</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the roles VA pharmacists play in the healthcare system</li> <li>2. Explain the VA formulary and the prior authorization process</li> <li>3. Review VA pharmacy co-pay information and timeline for prescription delivery</li> <li>4. Describe tips, tricks, and phone numbers to help collaborate with the VA pharmacy</li> </ol> <p>CE: 0035-9999-26-008-L04-P/T</p> <p>1.0 Contact Hours/ 0.1 CEU</p>
<b>4:00 pm-4:15 pm</b> <b>Registration Hallway</b>	<p style="text-align: center;"><b>Break</b></p>
<b>4:15 pm-5:45 pm</b> <b>Session 9</b> <b>Bitterroot</b>	<p><b>Speaker: Ken Chatriand, PharmD and Kristin Dimond, PharmD</b> <b>Title: Bridging the Generational Gaps</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Define and differentiate between key generations (e.g., Traditionalists, Baby Boomers, Gen X, Millennials, Gen Z) based on their formative years, values, and behaviors</li> <li>2. Identify the key characteristics, work styles, and motivational factors associated with each generation</li> <li>3. Recognize common and sources of conflict and misunderstanding between generations</li> <li>4. Describe the historical and societal context that has shaped each generation</li> </ol> <p>At the conclusion of this knowledge-based presentation, <b>pharmacy technicians</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Define and differentiate between key generations (e.g., Traditionalists, Baby Boomers, Gen X, Millennials, Gen Z) based on their formative years, values, and behaviors</li> <li>2. Identify the key characteristics, work styles, and motivational factors associated with each generation</li> <li>3. Recognize common and sources of conflict and misunderstanding between generations</li> <li>4. Describe the historical and societal context that has shaped each generation</li> </ol> <p>CE: 0035-9999-26-009-L04-P/T</p> <p>1.5 Contact Hours/ 0.15 CEU</p>
<b>6:00 pm-7:00 pm</b> <b>Bitterroot</b>	<p style="text-align: center;"><b>Sponsored Dinner with Kendrion BioPharm</b></p> <p><u>Being Prepared for All Rabies Exposures</u>  Understanding the threat of rabies, post-exposure prophylaxis (PEP), and why volume matters with human rabies immune globulin (HRIG).</p>
<b>6:00 pm-9:30 pm</b> <b>Grizzly</b>	<p style="text-align: center;"><b>Hors d'oeuvres, Open Bar and Sports Viewing</b></p>
<b>Time/Room</b>	<p style="text-align: center;"><b>Sunday, January 18, 2026</b></p>



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