



## Welcome to the 2026 Montana Pharmacy Association Winter CE (Continuing Education) Conference AGENDA

**ACPE Approval:** Attendance at all sessions will provide 15 contact hours for pharmacists and 10 contact hours for pharmacy technicians although learning objectives may vary on some presentations.



**The overall learning objectives of the conference are:**

1. To provide evidence-based information / education and emerging practices in the field of pharmacology that enhances professional knowledge, and
2. To provide up-to-date information in pharmaceutical health care that professionals can share with clients.

**CE Info:** Skaggs School of Pharmacy at the University of Montana is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. This knowledge & application-based program is targeted at pharmacists and pharmacy technicians. Presentations listed in this program have been approved for ACPE continuing education credit as indicated.

**How do I receive my CE credits?** You will receive a verification code at the end of every lecture you have attended, and the code will be needed to complete an online evaluation and verify your attendance. The MPA office will send registered attendees an email within a week from conference completion, that includes a website link to complete the evaluation and provide your NABP information. Upon successful completion of the online evaluation and CE lecture verification, the credits will be uploaded to CPE Monitor within 60 days from conference completion.

**Disclosure of Potential Conflicts of Interest:** Skaggs School of Pharmacy at the University of Montana did not receive payment or services from a third party for any aspect of this activity and has no relationships (financial or other) with entities or activities that could be perceived to influence or give the appearance of potentially influencing any portion of this activity.

**CE contact info:** 406-243-4137 or [pharmacy.ce@umontana.edu](mailto:pharmacy.ce@umontana.edu).

Time/Room	Friday, January 16, 2026
12:30 pm-4:30 pm Registration Area	Registration Desk Open
1:00 pm-2:00 pm Room #103	MPA Health-Systems Academy Executive Meeting
2:00 pm-3:30 pm Room #103	MPA Board of Directors' Meeting

<b>3:00 pm-4:00 pm Cutthroat/Grizzly</b>	<b>Sponsor/Exhibitor Setup</b>
<b>4:30 pm-5:45 pm Cutthroat/Grizzly</b>	<b>Social Hour and Visiting with our Sponsors/Exhibitors- Poster Session- Basket Silent Auction-Quilt Raffle</b>
<b>6:00 pm-7:00 pm Cutthroat/Grizzly</b>	<b>Awards Banquet-We will introduce, honor, and recognize the recipients of MPA's Annual Awards-Distinguished Young Pharmacist, Pharmacy Technician of the Year, Fitzgerald Pharmacist of the Year, and Bowl of Hygeia</b>
<b>7:00 pm-8:30 pm Opening CE Session 1 Cutthroat/Grizzly</b>	<p><b>Keynote Speaker – Michael Wolcott, PharmD, PhD</b>  <b>Title: Purpose-Driven Practice: Rediscovering Meaning in Our Work</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss factors that contribute to work-life disequilibrium</li> <li>2. Compare strategies to craft work-life expectations</li> <li>3. Identify opportunities to read, discover your purpose and passion</li> </ol> <p>At the conclusion of this knowledge-based presentation, <b>pharmacy technicians</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss factors that contribute to work-life dissatisfaction</li> <li>2. Compare strategies to craft work-life expectations</li> </ol> <p>CE: 0035-9999-26-001-L04-P/T 1.5 Contact Hours/0.15 CEU</p>
<b>Time/Room</b>	<b>Saturday, January 17, 2026</b>
<b>6:45 am-9:00 am Registration Area</b>	<b>Registration Desk Open</b>
<b>7:00 am-7:30 am Cutthroat/Grizzly</b>	<b>Breakfast with our Pharmacy Sponsor/Exhibitor Friends presenting their products and services.</b>
<b>7:30 am-9:00 am Session 2 Bitterroot</b>	<p><b>Speaker: Mason Bowman, PharmD</b>  <b>Title: 2025 ACC/AHA Multisociety Guideline Update</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Identify updated blood pressure recommendations and differentiate how they apply to HTN itself and/or other disease states</li> <li>2. Assess &amp; apply HTN guidelines &amp; best practices to patient case scenarios</li> </ol> <p>CE: 0035-9999-26-002-L01-P 1.5 Contact Hours/ 0.15 CEU</p>
<b>9:00 am-10:00 am Session 3 Bitterroot</b>	<p><b>Speaker: Vikki Kuryluk, PharmD</b>  <b>Title: MOUD-ern Solutions: Pharmacologic Treatment of Opioid Use Disorder</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Identify medication options for opioid use disorder, including methadone, buprenorphine, and naltrexone</li> <li>2. Evaluate strategies for managing special populations, such as pregnant patients, individuals with co-occurring psychiatric disorders, or those with chronic pain</li> </ol> <p>CE: 0035-9999-26-003-L08-P 1.0 Contact Hours/0.1 CEU</p>
<b>10:00 am-10:15 am Cutthroat/Grizzly</b>	<b>Break in the Vendor Area-Opportunity for Sponsorship</b>
<b>10:15 am-11:15 am Room #108</b>	<b>Resident and Student Roundtable</b>

<b>10:15 am-11:15 am</b> <b>Session 4</b> <b>Bitterroot</b>	<p><b>Speaker: Emily Alsbury, PharmD</b>  <b>Title: From ABCDEF to Zzzzs: Updates from the 2025 PADIS Guidelines</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Apply updates from the 2025 PADIS guidelines to a patient case</li> <li>2. Apply concepts from the PADIS guidelines to your practice setting</li> </ol> <p>CE: 0035-9999-26-004-L08-P 1.0 Contact Hours/ 0.1 CEU</p>
<b>11:15 am-12:15 pm</b> <b>Session 5</b> <b>Bitterroot</b>	<p><b>Speaker: Sophia Newcomer, PhD</b>  <b>Title: Trends in Vaccination in the U.S. and Montana</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss differences in child and adolescent vaccination rates in Montana versus national averages.</li> <li>2. Cite at least two strategies that pharmacists can implement to improve child and adolescent vaccination rates.</li> </ol> <p>At the conclusion of this knowledge-based presentation, <b>pharmacy technicians</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss differences in child and adolescent vaccination rates in Montana versus national averages.</li> <li>2. Cite at least two strategies that pharmacists can implement to improve child and adolescent vaccination rates</li> </ol> <p>CE: 0035-9999-26-005-L06-P/T1.0 Contact Hours/ 0.1 CEU</p>
<b>12:15 pm-12:30 pm</b> <b>Cutthroat/Grizzly</b>	<p style="text-align: center;"><b>Lunch</b></p>
<b>12:30 pm-2:00 pm</b> <b>Session 6</b> <b>Cutthroat/Grizzly</b>	<p><b>Business Meeting/Current Law and Practice Issues in the State and Nation</b>  <b>Speakers: Deedee Grubbs, MPA Executive Director; Tony King, PharmD, MPA Director of Government Affairs</b>  <b>Title: 2025 Montana Legislative Session</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the 2025 legislative updates impacting the pharmacy profession in Montana</li> <li>2. Indicate recent Administrative Rule changes affecting pharmacists in Montana</li> <li>3. Discuss the regulatory requirements for pharmacies to comply with the Drug Supply Chain Security Act</li> </ol> <p>At the conclusion of this knowledge-based presentation, <b>pharmacy technicians</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the 2025 legislative updates impacting the pharmacy profession in Montana</li> <li>2. Indicate recent Administrative Rule changes affecting pharmacists in Montana</li> <li>3. Discuss the regulatory requirements for pharmacies to comply with the Drug Supply Chain Security Act</li> </ol> <p>CE: 0035-9999-26-006-L03-P/T 1.5 Contact Hours/ 0.15 CEU</p>
<b>2:00 pm-3:00 pm</b> <b>Session 7</b> <b>Bitterroot</b>	<p><b>Speaker: Logan Tinsen, PharmD; Tony King, PharmD, MPA Director of Government Affairs</b>  <b>Title: ASHP House of Delegates 2025 Resolutions-What Passed, Why It Matters, and What It Means for Pharmacy in Montana HP House of Delegates Information</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe key ASHP HOD professional policies approved in 2025</li> <li>2. Explain implications for Montana health-system practice</li> <li>3. Identify leadership actions aligned with ASHP policy</li> </ol> <p>CE: 0035-9999-26-007-L04-P1.0 Contact Hours/ 0.1 CEU</p>

<p><b>3:00 pm-4:00 pm</b> <b>Session 8</b> <b>Bitterroot</b></p>	<p><b>Speaker: Kevin Amestoy, PharmD</b> <b>Title: The Secret Lives of VA Pharmacists</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the roles VA pharmacists play in the healthcare system</li> <li>2. Explain the VA formulary and the prior authorization process</li> </ol> <p>At the conclusion of this knowledge-based presentation, <b>pharmacy technicians</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the roles VA pharmacists play in the healthcare system</li> <li>2. Explain the VA formulary and the prior authorization process</li> <li>3. Review VA pharmacy co-pay information and timeline for prescription delivery</li> <li>4. Describe tips, tricks, and phone numbers to help collaborate with the VA pharmacy</li> </ol> <p>CE: 0035-9999-26-008-L04-P/T <span style="float: right;">1.0 Contact Hours/ 0.1 CEU</span></p>
<p><b>4:00 pm-4:15 pm</b> <b>Registration Hallway</b></p>	<p style="text-align: center;"><b>Break</b></p>
<p><b>4:15 pm-5:45 pm</b> <b>Session 9</b> <b>Bitterroot</b></p>	<p><b>Speaker: Ken Chatriand, PharmD and Kristin Dimond, PharmD</b> <b>Title: Bridging the Generational Gaps</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Define and differentiate between key generations (e.g., Traditionalists, Baby Boomers, Gen X, Millennials, Gen Z) based on their formative years, values, and behaviors</li> <li>2. Identify the key characteristics, work styles, and motivational factors associated with each generation</li> <li>3. Recognize common and sources of conflict and misunderstanding between generations</li> <li>4. Describe the historical and societal context that has shaped each generation</li> </ol> <p>At the conclusion of this knowledge-based presentation, <b>pharmacy technicians</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Define and differentiate between key generations (e.g., Traditionalists, Baby Boomers, Gen X, Millennials, Gen Z) based on their formative years, values, and behaviors</li> <li>2. Identify the key characteristics, work styles, and motivational factors associated with each generation</li> <li>3. Recognize common and sources of conflict and misunderstanding between generations</li> <li>4. Describe the historical and societal context that has shaped each generation</li> </ol> <p>CE: 0035-9999-26-009-L04-P/T <span style="float: right;">1.5 Contact Hours/ 0.15 CEU</span></p>
<p><b>6:00 pm-7:00 pm</b> <b>Bitterroot</b></p>	<p><b>Sponsored Dinner with Kendrion BioPharm</b></p> <p><u>Being Prepared for All Rabies Exposures</u> Understanding the threat of rabies, post-exposure prophylaxis (PEP), and why volume matters with human rabies immune globulin (HRIG).</p>
<p><b>6:00 pm-9:30 pm</b> <b>Grizzly</b></p>	<p><b>Hors d'oeuvres, Open Bar and Sports Viewing</b></p>
<p><b>Time/Room</b></p>	<p><b>Sunday, January 18, 2026</b></p>

<b>7:00 am-7:30 am</b> <b>Grizzly</b>	<b>Breakfast</b>
<b>7:30 am-8:30 am</b> <b>Session 10</b> <b>Bitterroot</b>	<p><b>Speaker: Hadley Edelmayer, PharmD</b> <b>Title: Clot Busters: The Role of Thrombolytics in Pulmonary Embolism</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Define pulmonary embolism (PE) and describe its pathophysiology, clinical presentation, risk factors and diagnostic approach</li> <li>2. Explain the current management strategies for PE, with an emphasis on thrombolytics therapy</li> <li>3. Evaluate current guidelines and emerging research to understand directions in PE management</li> <li>4. Analyze key clinical studies evaluating the efficacy and safety of thrombolytics in PE, comparing their methodologies, outcomes and clinical impact</li> </ol> <p>CE: 0035-9999-26-010-L01-P 1.0 Contact Hours/ 0.1 CEU</p>
<b>8:30 am-9:30 am</b> <b>Session 11</b> <b>Bitterroot</b>	<p><b>Speaker: Ken Chatriand, PharmD and Cherith Smith, PharmD</b> <b>Title: Preceptor Development: Leveling Up Experiential Teaching in Practice - ACPE 2025 Updates</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Identify key changes to the Accreditation Council for Pharmacy Education (ACPE) Standards 2025 impacting preceptors.</li> <li>2. Discuss how to implement and assess diagnostic and prescribing skills activities with pharmacy learners.</li> </ol> <p>CE: 0035-9999-26-011-L04-P 1.0 Contact Hours/ 0.1 CEU</p>
<b>9:30 am-10:30 am</b> <b>Session 12</b> <b>Bitterroot</b>	<p><b>Speaker: Jen Adams, PharmD, EdD</b> <b>Title: Empowering Pharmacy Personnel: Standard of Care Regulatory Model</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Define standard of care and bright line regulation as they relate to pharmacy practice regulation.</li> <li>2. Define scope of practice and pharmacist full practice authority, and their relationship to standard of care</li> </ol> <p>At the conclusion of this knowledge-based presentation, <b>pharmacy technicians</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Define standard of care and bright line regulation as they relate to pharmacy practice regulation.</li> </ol> <p>CE: 0035-9999-26-012-L04-P/T 1.0 Contact Hours/ 0.1 CEU</p>
<b>10:30 am-11:30 am</b> <b>Session 13</b> <b>Bitterroot</b>	<p><b>Speaker: Tony King, PharmD, MPA's Director of Government Affairs</b> <b>Title: HB 740 – The Story Behind the Scenes</b></p> <p>At the conclusion of this knowledge-based presentation, <b>pharmacists</b> should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the overall process needed to pass and implement HB 740</li> <li>2. Discuss how it is currently impacting community pharmacy vs the intent of the statute</li> <li>3. Discuss what future steps may be taken to strengthen/weaken the bill from the independent pharmacy owner's perspective</li> </ol> <p>CE: 0035-999-26-015-L03-P 1.0 Contact Hours/ 0.1 CEU</p>
<b>11:30 am</b>	<b>Adjourn</b>

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